



OLANAKWE  
- Community Fund -



## GETTING THE WORD OUT ON OLANAKWE

BY SHANI MANGOLA, TZ DIRECTOR

2021 has been a big year for Olanakwe Community Fund. As Co-founder and Co-leader, I am guiding the work being done in Tanzania. Along with my colleagues and members of my community, we are working to spread the news of our mutual aid organization.

I have been invited to speak about the organization several times this year, to local schools, government officials, Cultural Survival, and to the World Bank.



Shani speaking to students and teachers at Moshi International School Moshi, Tanzania ~ March 2021



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In February I was invited, along with three other Hadzabe community representatives, by the Tanzanian Ministry of Communication and Information Technology (MCIT) to Dar es Salaam. There, we met with representatives from the World Bank who are proposing an initiative to advance digital connectivity in Tanzania. They are proposing plans to increase the number of cell towers and internet access for historically underserved rural areas in Tanzania.

For the first time, voices from our community were included in the discussion - with some of our community leaders sitting at the table. More news to come soon. Please check out our website ([www.olanakwe.org](http://www.olanakwe.org)) and social media for more updates on Olanakwe.



# OLANAKWE PARTICIPATES IN A UN PROJECT ON INDIGENOUS PEOPLES

BY ALYSSA CRITTENDEN, US DIRECTOR

The UN General Assembly adopted the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) in 2007. This Declaration lays out the minimum standards for the survival, dignity, and wellbeing of the world's Indigenous peoples and calls upon nations to prioritize the perspectives of Indigenous peoples and local communities. As part of this declaration, the UN Department of Economic and Social Affairs is starting a capacity building project in selected countries in Eastern and Southern Africa.

Olanakwe Community Fund was invited to submit a case study on our education initiatives. The report will be part of a capacity building toolkit that will be used in training workshops for Indigenous leaders, governments, NGOs, and donors. It will hopefully contribute to policy dialogues on how to promote the participation of Indigenous peoples in the global conservation. You can read the case study on our website [here](#). This is a very exciting time for our organization!

## SPORTS AND SOCIAL INCLUSION


BY RUTH MATIYAS (PROJECT MANAGER) AND ANNA PHILLIPO (BOARD MEMBER & TEACHER)



Ruth (far left) and Anna (far right), standing with the Headmaster, teachers, and the students of Endamagha Primary School

[Click here to support our sports program](#)



 Check out more pics & video on [Instagram](#) @olanakwe

Thanks to your contributions, the children at Endamagha school in Mang'ola village now have sports equipment to play soccer and volleyball. Sports are about participation and inclusion - and playing together is so important for children from various ethnic groups who have come together at the school. It helps them to overcome barriers, provides physical activity, and most importantly - it is FUN! This is one of the first times that Indigenous children from this area have been able to participate in regional matches. Check out our instagram page ([@olanakwe](#)) for more photos and videos.