

AUGUST 2023



OLANAKWE
-Community Fund-



Shopo Indaya, our student coordinator (middle), with four secondary students as they prepare to travel to boarding school for the start of the year

Hadzabe girls are change makers

Back to school season is in full swing in Tanzania - where children have been in classes for about a month. This year, 10 Hadzabe children enrolled in secondary school (equivalent to high school in the US). This is the largest group of Hadzabe children to ever attend secondary school and is very exciting news! The community is particularly proud of this cohort, which includes 8 girls. Only approximately 27% of girls attend secondary school in Tanzania, and this number drops to 6% when considering the lowest income communities ([UNICEF 2019](#)). We are so thankful to our donors who have supported these students as they begin their journey beyond primary school.



Support Hadzabe girls' education now

The World Bank invites Hadzabe leaders to attend summit

By Shani Msafiri Mangola, Tanzanian Director of Olanawe, and Dalali (Shopo) Julius Indaya, Student Coordinator

In May 2023, the World Bank convened a series of meetings in Tanzania and invited leaders from several communities to attend a summit on food systems resilience in the face of climate change and how to identify Indigenous communities. We were invited to represent the Hadzabe community and learn about traditional food economies across the country. We shared concerns facing the community, such as lack of land, lack of access to education, and the need for basic infrastructure. We joined representatives from several other ethnic groups in Tanzania to share our thoughts on how to classify Indigenous communities in Tanzania. No decisions were made, but we are eager to learn what next steps the World Bank will take. It is interesting to note that Tanzania does not currently recognize indigeneity and all tribes living in the country are considered Indigenous.

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If any World Bank projects impact the Hadzabe community, it is important for us to know and be compensated for the use of our land.

~ Shani Mangola



Shopo Indaya, third from left, and Shani Msafiri Mangola, fifth from left, attend a World Bank summit in Dar es Salaam, Tanzania

Olanakwe Community Fund invited to global workshop on hunter-gatherer education

By Alyssa Crittenden, US Director of Olanakwe & Professor of Anthropology

In March 2023, Olanakwe Community Fund was invited to send representatives to an international convening at the University of Tromsø in Norway by the Hunter Gatherer Education Group to discuss educational sovereignty among hunting and gathering communities. I was selected to attend, as Shani (our Tanzanian director) was completing his law clerkship hours in Tanzania and Shopo (our student coordinator) was attending the first election of a Hadzabe elders council.

The meeting included representatives from all around the world - members of hunting and gathering communities, non-profit organizations working with and for hunting and gathering communities, and anthropologists and educators with long term ties to the representative communities. The group advanced initiatives to empower communities to move away from government schools that are oppressive as well as initiatives to solicit more support for communities to have basic access to public education - as it is not a one size fits all approach around the world. We are hoping to convene in the next two years with our colleagues in Botswana and Namibia, who are Kalahari San, to learn more about their educational initiatives in their home countries. We will be fundraising for this initiative soon! .



Alyssa Crittenden (far left, bottom row) at the Arctic University of Norway in Tromsø, Norway

